

## Jefferson Elementary Music Room

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December 4, 2014

## Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student.

Elements Used in Composition			
symbol	Name	Sound	
ا	walk	walk	
J	Jogging	Jog-ging	

## Parents/Guardians Should...

- **1.** Have your child clap the rhythm with the rhythm language (sound)
- 2. Have your child name the notes
- 3. Sign the bottom
- **4.** Have your child bring it back to the music room

Rubric Rubric	4	All elements below are done independently & correctly (with automaticity & fluency):  • 16 beats - notated neatly and performed accurately.  • Identified Rhythm Names correctly  • Performed while maintaining a steady beat.  • Used a form with repeats	
din	3	All elements were achieved independently & fluently with 1 mistake or restart	
Grading	2	Some of the elements were achieved with prompting	
	1	None of the elements were achieved at this time	

Not getting emails from Mr. Weller? Write your email below:

Mark all that apply (x)  My child was able to <b>clap</b> the correct rhythm  My child was able to <b>say</b> the correct rhythm with "  My child was able to <b>name</b> the notes (See table ab	\$ 66 6	For full credit return within one week
Student's name and Homeroom	Parent/Guardian signature	

Forms:			
aaab	abab		
aaba	abac		

Form:	1	2	3	4
a				

Form:	1	2	3	4
a				

Form: a

<u>1</u> <u>2</u> <u>3</u> 4

a

<u>1</u> <u>2</u> <u>3</u> Form: